

# Events Checklist: Making campaign events accessible for persons with disabilities





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# **Table of Contents**

Introduction	3
Presentations	4
Learn	4
Online events and webinars	5
Learn	5
In-person Events	6
Learn	7
Scoring	8
Presentations	
Online events and webinars	8
In-person Events	9
Results	
From 0 to 30 points: novice	10
From 30 to 90 points: organiser	10
From 90 to 113 points: expert	
From 113 to 126 points: maven	10
Document credits	11

#### Introduction

Over 87 million persons with disabilities live in the European Union. However, most election campaigns still do not consider their accessibility needs.

Persons with disabilities are often deprived of their right to stand as a candidate and to cast an informed vote due to accessibility barriers in all parts of the electoral process – including in fully participating in events from political parties.

This checklist is intended to provide persons working in elections and political campaigns with an easy-to-check and implement process to ensure that their events are inclusive of and for persons with disabilities.

The checklist is divided into three sections: in-person events, online events and how speakers should present accessibly. This way, the reader can easily take steps to ensure their events can include everyone.



The <u>European Parliament of Persons with Disabilities</u> strived for accessibility. Credits: Michael Chia

# **Presentations**

1.	$\Box$ I	have	visual	support	when	doing	a p	resentation	(even	if i	t's	just
	keyv	words	on a s	slide)								

- 2.  $\square$  My visual support has text with a sans-serif font with a size of at least 28.
- 3.  $\square$  I describe visual content.
- 4.  $\square$  I speak slowly.
- 5.  $\square$  I stop speaking and repeat if someone asks.
- 6.  $\square$  I have a small summary of my points at the end of my presentation.

#### Learn

7. Learn about accessible presentations with EDF <u>Accessible PowerPoint presentations.</u>



# Online events and webinars 1. $\square$ I provide real time captioning. 2. $\square$ I provide sign language interpretation. 3. $\square$ I informed real-time captioners and interpreters of the attendees who requested these measures. 4. I make available documents used in the event in advance accessible formats. 5. □ I provide documents in easy-to-read upon request. 6. $\square$ If am using supporting files (video, documents, written speech, presentation, etc.) I share them with interpreters, captioners and participants ahead of the event. 7. $\square$ My event takes less than 2 hours and 30 minutes. 8. $\square$ My event has, at least, a 10-minute break. 9. $\square$ The invitation to my event is accessible. ☐ The invitations clearly state foreseen accessibility features (e.g. live subtitles, sign language interpretation, others...). 11. ☐ The registration form is accessible, or a built-in form (for example when using Zoom). 12. $\square$ I added a question in the registration form about accessibility features. 13. $\square$ I explain accessibility features, and how to use the different features of the online meeting in the first minutes of my event. 14. $\square$ I asked the speakers to speak slowly and turn on the video (if possible). 15. $\square$ I asked the speakers to describe visual content. 16. ☐ If I am using breakout rooms, I ensure all attendees who need it have access to accessibility features. 17. $\square$ If it's an interactive event, I am providing alternative formats for participants to communicate (written chat, voice, etc).

#### Learn

after it ends.

accessible.

• Learn about platform accessibility and how to make your event accessible on our toolkit for accessible meetings.

18.  $\square$  I request feedback about the event and accessibility features

19.  $\square$  All third-party software I use for interactive polls or activities is



# **In-person Events**

1.	$\hfill \square$ I clearly state the accessibility provisions of my event during its
	promotion.
2.	☐ I ask information about accessibility needs on my registration
	form.
3.	☐ I make available a contact point to request information or
	accessibility provisions (if there is no registration form).
4.	$\square$ I provide sign language interpretation.
5.	$\square$ I provide real-time captioning, and, if possible, an additional
	screen for it.
6.	$\ \square$ I make available documents used in the event in advance
	accessible formats.
7.	$\square$ The sessions are a maximum of 90 minutes long, with 20
	minutes break between.
8.	$\square$ I provide documents in Braille and large text upon request.
9.	☐ I provide documents in easy-to-read upon request.
LO.	$\square$ My venue is accessible: it has accessible parking spaces.
	☐ My venue is accessible: it has accessible toilets.
L2.	☐ My venue is wheelchair-accessible: there are no stairs, or there
	are lifts and/or ramps at least 90cm wide and with a maximum 5%
	slope).
	☐ My venue is wheelchair-accessible: doors are at least 85cm wide
(	sliding doors: 110 cm).
	☐ My venue is accessible: it has an induction loop.
	☐ My venue is accessible: if there are lifts, they have audio and
	ight signals to indicate floors; indicate which lift arrived at a floor.
	☐ My venue, including common areas, is accessible:if there are
	ifts, they are large enough to accommodate wheelchair users. They
	nave adequate lighting, a mirror and a support bar.
١7.	☐ My venue is accessible: if there are lifts, lift buttons have braille
ā	and are installed between 80 and 120 cm high so wheelchair users
	can use it.
L8.	$\square$ I provide hearing loops during events.
۱9.	□ My meeting room has a podium with a ramp or no podium.
	☐ I have a help desk, or someone to help participants is easily
	dentifiable.
	□ I provide participants with an easy way to ask speakers to speak
	slower (example coloured or differently shaped cards).
	□ Speakers speak slowly and have a microphone to speak to.
	☐ If participants speak, I ensure they use a microphone.

- 24.  $\square$  I ensure there is assistance to hold the microphone if needed.
- 25.  $\square$  I ensure that possible allergens are clearly marked during food breaks.
- 26.  $\square$  I ensure chairs and lower tables are available during breaks.
- 27.  $\Box$  If I am providing transport, I ensure there is accessible transport available.
- 28. 

  If I am providing accommodation, I ensure persons have the necessary accessibility measures.
- 29.  $\square$  I make available emergency-related information in accessible formats or I explain at the beginning of the event.

#### Learn

• The <u>EDF guide for accessible meetings</u> provides a detailed explanation on the requirements for your in-person event.



# **Scoring**

When scoring, check each section. If you ticked the box, count the correspondent points below. The points represent a balance between their usefulness and difficult to implement.

#### **Presentations**

Number 1: 2 points Number 2: 1 point Number 3: 1 point Number 4: 2 points Number 5: 3 points Number 6: 3 points Number 7: 2 points

Total: / 14

#### Online events and webinars

Number 1: 3 points Number 2: 3 points Number 3: 2 points Number 4: 1 point Number 5: 3 points Number 6: 2 points Number 7: 3 points Number 8: 2 points Number 9: 2 points Number 10: 2 points Number 11: 2 points Number 12: 2 points Number 13: 2 points Number 14: 3 points Number 15: 3 points Number 16: 2 points Number 17: 3 points

**Total: /40** 

#### **In-person Events**

Number 1: 2 points Number 2: 2 points Number 3: 2 points Number 4: 3 points Number 5: 3 points Number 6: 2 points Number 7: 2 points Number 8: 3 points Number 9: 3 points Number 10: 2 points Number 11: 3 points Number 12: 3 points Number 13: 3 points Number 14: 3 points Number 15: 3 points Number 16: 3 points Number 17: 3 points Number 18: 3 points Number 19: 2 points Number 20: 2 points Number 21: 3 points Number 22: 2 points Number 23: 3 points Number 24: 3 points Number 25: 3 points Number 26: 3 points Number 27: 3 points Number 28: 3 points Number 29: 2 points

Total: / 77

#### Results

Added total: : /131

Added the totals, and check where you score at organising accessible events.

#### From 0 to 30 points: novice

You just started to learn to how to do accessible events. You might know the basics, but you still need experience applying them.



### From 30 to 90 points: organiser

It's not your first accessible event. You have been learning and are progressively applying. Some persons with disabilities are able to fully participate, but you still must improve.

## From 90 to 113 points: expert

You have some experience. You have checked with persons with disabilities, and are able to accommodate most people. You still get it wrong here and there – or don't have enough resources to implement everything – but your events started to become an example.



## From 113 to 126 points: maven

Congratulations! You know what people need and are able to provide. You do everything you can to prepare. Almost everyone can attend your events.

It is important to remember that each person with disabilities as very different needs, so this checklist might not be enough to do an event that is completely accessible for all, but you sure are doing your very best!



# **Document credits**

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