# Bringing Accessibility and Design for All into Higher Education Curricula

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[ATHENA project](https://athenaproject.eu/) partners have published the transnational report ‘Bringing Accessibility and Design for All into Higher Education Curricula’, which marks the first year of the project and completes the Work Package 1 “State of Art: Mainstream Curricula Analysis”.

This report analyses university curricula across the four partner countries, Austria, Cyprus, Czechia, and Spain; to highlight the relevance of study domains, variations in the presence and approach of Accessibility and Universal Design principles in curricula and syllabi.

Curricula reflect societal expectations, unspoken attitudes and anticipated behaviours, representing the education type and values to be transferred to learners, preparing them for their roles as citizens and future professionals. In this context, ATHENA’s visions is that Accessibility and Universal Design serve as the foundation for fostering greater independence, empowering self-determined participation.

Following the conclusions of this report, the project partners will be able to build further and develop recommendations to highlight and strengthen the teaching of Universal Design in different domains and push forward the accessibility in higher education.

### About the project

ATHENA project aims to support the Higher Education sector in becoming more interconnected, innovative, and inclusive, aiming to provide significant societal benefits. The ATHENA Project is funded by the European Union Erasmus+ Programme and is possible thanks to the work of the project partners: the [European Disability Forum](https://www.edf-feph.org/), the [European University of Cyprus](https://euc.ac.cy/en/), [EURASHE](https://www.eurashe.eu/), the [Johannes Kepler University Linz](https://www.jku.at/), the [Masaryk University](https://www.muni.cz/), and the [Autonomous University of Barcelona](https://webs.uab.cat/transmedia/).

[Download the transnational report](https://www.eurashe.eu/wp-content/uploads/2024/04/ATHENA-Transnational-Report-WP1.pdf).